



### Intent

At Stanford in the Vale, we recognise the importance of foreign languages and it is our aim to provide children with the chance to learn French in an engaging way.

Our aim is for pupils at Stanford develop their confidence to communicate in French through both written and spoken work. Initially, children will acquire basic skills and understanding of French with a strong emphasis placed on developing their speaking and listening skills. These will be embedded and further developed in future years in Upper KS2, alongside reading and writing.

### Implementation

- At Stanford, children in KS2 are given the opportunity to learn French through the Planit Twinkl scheme of work. This scheme allows children to work through a progressive programme that ensures children are covering the skills required by the National Curriculum.
- Children are taught in weekly sessions with class teachers reinforcing their learning outside of lessons where possible. The lessons follow a sequence that considers prior learning and opportunities for revision of language with grammar built in.
- Our curriculum progression document clearly shows the skills and knowledge that are taught within each year group and how these skills develop by the end of KS2.
- Lessons across the key stage support the skills of speaking, listening, reading and writing.
- We use a variety of techniques to encourage the children to engage actively in the modern foreign language: these include games, role-play and songs (particularly action songs). We frequently use mime, pictures and games to accompany new vocabulary in the foreign language, as this teaches the language without the need for translation.
- We make the lessons as entertaining and enjoyable as possible as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. We build children's confidence through praise for any contribution that they make in the foreign language, however tentative.

- We adapt teaching and activities to suit all abilities and to allow all children to succeed in French.

### Impact

Our French curriculum will ensure that all pupils develop key language learning skills set out by the National Curriculum, as well as a love of languages and learning about other cultures.

The children are assessed continually throughout the year through spoken and written activities and the teacher gives feedback through verbal and written marking.

The subject coordinator tracks children's progress throughout the year. They keep samples of children's work in a portfolio which are used to demonstrate the expected level of achievement in French for each age group in the school.

Pupil voice is used to further develop the French curriculum through questioning of pupils' views and attitudes towards French and assessment of their enjoyment of the subject.

The subject coordinator also meets with the curriculum coordinator to discuss pupil voice, book scrutinies, planning and displays.

A report on the areas covered and pupils' progress against national expectations is sent to parents/carers at the end of the academic year.

Written: February 2025

Date of next review: February 2027

Lucy Bowden: French Co-Ordinator